

# STATE NAME ORIGINS RUBRIC

*U.S. I Standard 1.4 - Students will identify how the period of exploration has affected the current human geography of the Americas, and in particular the role their own cultural background has played.*

\*Use this rubric to grade yourself and monitor how well you've done on this project based upon the indicators provided. 75% is the Mastery Expectation for all students.

Indicators	4: Advanced Mastery	3: Mastery	2: Emerging	1: Try Again
*Labeling (Abbreviations are OK)	Names OR abbreviations for all 50 states are recorded on the correct State	Names OR abbreviations for all 40 states are recorded on the correct State	Names OR abbreviations for all 30 states are recorded on the correct State	Names OR abbreviations for 30 states or less are recorded on the correct State
*Colors	The map is very neatly colored, with a different color for each name origin	The map is very neatly colored, with duplicate colors selected for different name origins	The map is colored, but is outside the lines and not completed neatly	Not Colored
*Number of State Name Origins (Hint: The total number should add up to 50)	All five of the correct numbers are reflected in each of the State name origins	Four of the correct numbers are reflected in each of the State name origins	Three of the correct numbers are reflected in each of the State name origins	Two of the correct numbers are reflected in each of the State name origins
*Additional Name Origins	Name origins recorded for all six (6) additional territories	Name origins recorded for five (5) additional territories	Name origins recorded for four (4) additional territories	Name origins recorded for three (3) or fewer additional territories