MARTIN LUTHER: DRIVEN TO DEFY

Objectives:

1. Students will understand how people are affected by places and events.
2. Students will communicate their opinions in an essay including historical facts.

Today, we will view part of "Martin Luther: Driven to Defiance" and as we watch, you will be expected to fill in the chart provided (see handout).

Next, in the space provided, write a SHORT essay stating your opinion on the most influential location in Martin Luther's life. Use the rubric provided AND the chart you filled out in class to guide you in your writing and provide support for your opinion. Before submitting, look over your essay and use the essay to give yourself a grade. Use a "BLUE PEN" (provided) to grade the rubric below.

	4	3	2	1
OPINION	States Opinion Clearly & Completely	States Opinion Clearly	States Opinion	States Opinion
KNOWLEDGE	Demonstrates strong knowledge of location and its affect on Luther's life	Demonstrates knowledge of location and its affect on Luther's life	Demonstrates knowledge of location and/or its effect on Luther's life.	Demonstrates knowledge of location and/or Luther's life.
EXAMPLES	Clearly presents and explains no fewer than three examples of how the location affected Luther's life	Clearly presents and explains 3 examples of how the location affected Luther's life	Presents and explains 3 examples of location the effect on Luther's life	Presents and explains up to three examples
GRAMMAR	Proper spelling, grammar and punctuation	Few mistakes in reference to spelling, grammar and punctuation	Mistakes in reference to spelling, grammar and punctuation	Errors in spelling, grammar and punctuation interfere with understanding