

# LETTER TO LEGISLATORS

## RUBRIC

**Directions:** In class, we spent a few class periods discussing many different issues that affect the nation, state, city and schools. Students identified three different issues and determined whether they were a national issue, state issue, or local issue and then wrote letters to the correct lawmakers concerning those issues. Before letters will be graded, students are expected to grade one rubric for each letter written (3 rubrics will be submitted).

<b>Letter # (1, 2 or 3) Issue</b> <b>(Circle letter #)</b>	
<b>Federal/State/Local</b>	
<b>Who I wrote to in this letter</b>	

<b>Indicators</b>	<b>4 - Advanced Mastery</b>	<b>3 - Mastery</b>	<b>2 - Emerging</b>	<b>1 - Below Mastery</b>
<b>SENTENCE</b> Always answer in a complete sentence (containing a subject and a verb).	All sentences are complete.	Most sentences are complete.	Some sentences are complete.	Sentences are incomplete.
<b>LENGTH</b> Length of the letter should be appropriate to the issue and it is expected to be at least a full page.	The length of the letter is at least 1 full page.	The length of the letter is ¾ of a page.	The length of the letter is ½ a page.	The length of the letter is only ¼ of the page.
<b>ANSWER</b> The letter identifies the legislator with appropriate title and name, introduces yourself, requests a response, thanks them for their time, and concludes with student name.	<p>The letter does all of the following:</p> <p>*Identifies the legislator by correct title and name</p> <p>*Student introduced themselves properly in first paragraph.</p> <p>*Student requests</p>	<p>The letter does 4 of the following:</p> <p>*Identifies the legislator by correct title and name</p> <p>*Student introduced themselves properly in first paragraph.</p> <p>*Student requests</p>	<p>The letter does 2 of the following:</p> <p>*Identifies the legislator by correct title and name</p> <p>*Student introduced themselves properly in first paragraph.</p> <p>*Student requests action to be taken and a response</p>	<p>The letter does 1 of the following:</p> <p>*Identifies the legislator by correct title and name</p> <p>*Student introduced themselves properly in first paragraph.</p> <p>*Student requests action to be taken and a response</p>

	<p>action to be taken and a response from legislator.</p> <p>*Thanks the legislator for their time.</p> <p>*Concludes with their name.</p>	<p>action to be taken and a response from legislator.</p> <p>*Thanks the legislator for their time.</p> <p>*Concludes with their name.</p>	<p>from legislator.</p> <p>*Thanks the legislator for their time.</p> <p>*Concludes with their name.</p>	<p>from legislator.</p> <p>*Thanks the legislator for their time.</p> <p>*Concludes with their name.</p>
<p><b>MECHANICS</b></p> <p>Use correct capitalization, punctuation, grammar, and spelling.</p>	<p>No mechanical errors present.</p>	<p>Few mechanical errors are present. 1-5 errors present.</p>	<p>Mechanical errors are distracting. 5-10 errors present.</p>	<p>Errors make the text difficult to read. 10 or more errors present.</p>
<p><b>SUPPORT &amp; SOLUTIONS</b></p> <p>Support your answer with valid reasons (why it is an issue and provide 3 or more proposed solutions to the problem you are writing about to the legislator.</p>	<p>The letter provides 3-4 strong, valid reasons as to why the issue is an issue and gives 3 possible solutions to the issue.</p>	<p>The letter provides 2-3 good, valid reasons as to why the issue is an issue and gives 2 possible solutions to the issue.</p>	<p>The letter provides a 1-2 reasons as to why it is an issue and gives 1 possible solution to the issue.</p>	<p>The letter provides a weak reason as to why it is an issue and gives 0 possible solutions to the issue.</p>

My Score (out of 20)	
Teacher Score (out of 20)	





